

**Classroom Observation Form**

Date of observation \_\_\_\_\_

School observed \_\_\_\_\_

Name of teacher(s) \_\_\_\_\_

Other adults in room \_\_\_\_\_

Time of observation \_\_\_\_\_ Age range \_\_\_\_\_

Number of students present \_\_\_\_\_ out of \_\_\_\_\_ in class

Spend about 15 minutes observing the room to get a feel for this particular classroom before taking any notes. Then take anecdotal notes of behaviors, interactions, or other items of interest to you over the next half an hour or so.

1. Sketch a floor plan of the classroom on the back of this page.
2. What is the general schedule of activities for the day? (e.g. drop off - 8:30am, 8:45am - classroom meeting, 9:00am - lessons and independent work)

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3. Comment on the physical environment of the classroom and aesthetics (how materials are organized, traffic flow through the room, use of space, attractiveness, hominess)

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4. Describe a material that is new or interesting to you in each of the following areas:

**Practical Life:** \_\_\_\_\_

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**Math/Geometry:** \_\_\_\_\_

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**Living World** (botany/zoology): \_\_\_\_\_

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**Universe** (history/geography): \_\_\_\_\_

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**Language:** \_\_\_\_\_

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4. Describe the teaching and management styles of the lead teacher.

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5. List any group lessons you observed. \_\_\_\_\_

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6. What is the balance between group lessons, individual lessons, and self-directed activity? \_\_\_\_\_

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7. What type of systems are used to record children's work and guide their choice of work? (e.g. work plans, free choice, journals, recording sheets) \_\_\_\_\_

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8. Anything else you found interesting? \_\_\_\_\_

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9. What are your overall impressions about this classroom?

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