

[sister's, sisters, or sisters'?] [kitten's, kittens, or kittens'?]

Possessives and Plurals I
Place the correct missing word next to each sentence. There will be two leftover word choices when you are done.

_____ notebook was sitting on her desk.

Bellas'
Bella's
cats

Possessives and Plurals II
Place the correct missing word next to each sentence. There will be two leftover word choices when you are done.

Before the track meet, three _____ from our team warmed up by running laps.

boy's
boys
birds

The _____ wing got broken during the slide.

Possessives and Plurals III
Place the correct missing word next to each sentence. There will be two leftover word choices when you are done.

My _____ art work is colorful and interesting. They are both so talented!

sister's
sisters'
sisters

My _____ and I all love to play ping-pong.

[boys, boy's, or boys'?] [computers or computer's?] [party's or parties?]

Possessives and Plurals Card Sort

Three sets of cards for practice, review, or assessment

Possessives and Plurals Card Sort

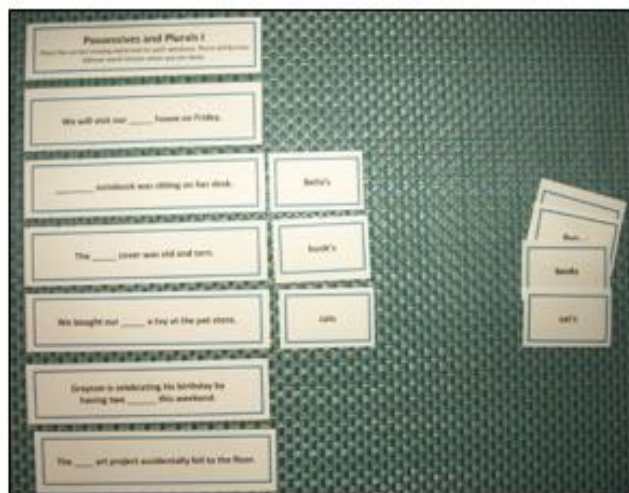
This material is intended as a follow-up activity after students have been introduced to singular and plural possessives. The challenge of this activity is to identify the proper usage and punctuation (apostrophes) of singular versus plural possessives and plural nouns, given the sentences provided. Within each of the three sets of cards, there are ten sentences and twelve word choices. Working individually or with a partner, the students read each sentence, identify the correct word that makes sense in the sentence, and set that card next to the appropriate sentence. There will be two leftover choices, so it is not instantly obvious which “leftover” word much go with the last sentence.

What's Included

- **Three sets of possessives and plurals cards** with ten sentences and twelve word choices each
 - **Set I:** Possessive and plural word choices include: Bella's, Bellas', cats, cat's, books, book's, party's, parties, child's, childs', aunt's, aunts
 - **Set II:** Possessive and plural word choices include: boy's, boys, bird's, birds, neighbor's, neighbors, fox's, foxes, foxes', horse's, horses, horses'
 - **Set III:** Possessive and plural word choices include: sister's, sisters, sisters', computer's, computers, computers', flower's, flowers, flowers', kitten's, kittens, kittens'
- **Answer keys**
- **Recording sheets**

Using the Materials

1. Before use, print on card stock, cut, and laminate (if desired).
2. Using one set of cards, have student(s) place the sentences in a column.
3. Student reads each word choice, then sets the word next to the sentence where it fits best.
4. Continue until all sentences have a word next to them.
5. Check work with the included answer key.
6. Record on the included recording sheets, or in a language notebook, if desired.



Alternatively, the cards can be printed two pages per sheet on regular paper. Students can then cut, sort, and glue (stick) the correct words next to the sentences in a language notebook/journal.

Possessives and Plurals I

Place the correct missing word next to each sentence. There will be two leftover word choices when you are done.

_____ notebook was sitting on her desk.

We bought our _____ a toy at the pet store.

The _____ cover was old and torn.

Grayson is celebrating his birthday by having two _____ this weekend.

The _____

Bellas'

Bella's

Possessives and Plurals II

Place the correct missing word next to each sentence. There will be two leftover word choices when you are done.

Before the track meet, three _____ from our team warmed up by running laps.

The _____ wing got broken when it flew into the sliding door.

Our _____ were friendly and welcoming when we moved into our new home.

boy's

boys

birds

bird's

Possessives and Plurals III

Place the correct missing word next to each sentence. There will be two leftover word choices when you are done.

My _____ art work is colorful and interesting. They are both so talented!

My _____ and I all love to play ping-pong.

My school is so fortunate to have several _____ in each classroom.

Check to see if this _____ cables are plugged in securely before asking for help.

The _____ toy has gotten stuck under the sofa.

It's hard to resist walking by the box of _____ being given away outside of the pet store.

sister's

sisters'

sisters

computer's

computers

kittens

kitten's

take me up.

inched

pond.

neighbor's

neighbors

fox's

Color-coded review cards, answer keys, and recording sheets are included.

Plurals and Possessives Review

<p>Plural = more than one Change a singular noun to a plural noun by adding -s, -es, or changing -y to -ies Examples: cat -> cats box -> boxes baby -> babies</p>	<p>Singular possessive = show ownership of something by a single person or thing by adding an apostrophe and "s" Example: The shoes that belong to Sarah -> Sarah's shoes</p>	<p>Plural possessive = show ownership of something by more than one person or thing by adding an apostrophe after the "s" Example: The playground that belongs to all of the kids -> the kids' playground</p>
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Possessives and Plurals Record

The _____ got broken when _____ set _____.	Answers
In the morning _____ woke me up.	_____
In the _____ 9th inning, _____ won the game for his team.	bird's
Before the track meet, three _____ from our team warmed up by running laps.	birds
We saw two _____ tracks by the river.	boy's
The _____ mane was braided and decorated with ribbons for the parade.	boys
We saw three _____ hoof prints near the stables.	foxes'
The _____ were being fed and groomed when we toured the ranch.	horse's
Our next door _____ dog barks at the mail carrier each and every day.	horses'
Our _____ were friendly and welcoming when we moved into our new home.	horses
	neighbor's
	neighbors



If you have any questions, feel free to email
info@virtuallymontessori.com.

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